

Research Report : NPO/Policy ESPN

Class period: _____

Student Name: _____

| CATEGORY | 20 | 18 | 15 | 10 |
|----------------------------|--|---|---|--|
| Thesis/Intro | Very well-developed introduction with a clear thesis statement that accurately introduces the topic and makes a central point or claim. It engages the reader and creates interest. | Introduction contains a thesis statement. The thesis creates interest and is fairly well developed. But while it contains accurate and complete information regarding the topic being described, it is not very engaging. | Introduction contains a thesis statement, but it either does not give accurate and complete information about the topic, or it lacks detail and creativity. | The introduction does not contain a thesis statement. |
| Body Paragraphs 1,2, and 3 | Each body paragraph contains a clear topic sentence that focuses each paragraph around one point. At least three specific Details/examples in the body paragraphs are clear and well developed, and there are enough supporting details to create a vivid image in the reader's mind that creates a dominant impression. | Each body paragraph contains a clear topic sentence that focuses each paragraph on one point. At least two Details/examples are clear and presented from general to specific, but they are not well developed. | Each body paragraph does NOT contain a clear topic sentence. There are details/examples, but they are either unclear or not presented from general to specific. | Body paragraphs do not contain a topic sentence. Details/examples are either wrong or lacking. |
| Content | Accurately discusses the ESPN of the chosen NPO/policy on a region. Takes a clear stance on the role of the NPO/Policy and how it relates to the ESPN of a region using multiple examples from multiple sources that support claims. | It discusses the ESPN of the chosen NPO/policy on a region. Takes a stance on the role of the NPO/Policy and how it relates to the ESPN of a region using examples from multiple sources that support claims. | It vaguely discusses the ESPN of the chosen NPO/policy on a region. Takes a stance on the role of the NPO/Policy and how it relates to the ESPN of a region using examples. | It inaccurately or does not discuss the ESPN of the chosen NPO/policy on a region. It does not take a stance on the role of the NPO/Policy and how it relates to the ESPN of a region. |